

**CHESTER MIDDLE**  
1014 McCandless Road  
Chester, South Carolina 29706

**GRADES** 6-8 Middle School

**ENROLLMENT** 1,016 Students

**PRINCIPAL** Douglas M. Harrison 803-377-8192

**SUPERINTENDENT** Dr. Barry E. Campbell 803-385-6122

**BOARD CHAIR** Mrs. Denise C. Lawson 803-581-6224

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	32	14	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

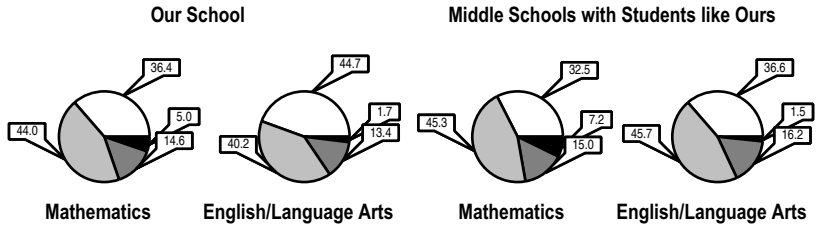
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




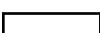
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	58	245	179
Percent satisfied with learning environment	66.7%	58.1%	59.6%
Percent satisfied with social and physical environment	77.6%	71.2%	52.1%
Percent satisfied with home-school relations	26.3%	85.9%	58.8%

**PACT PERFORMANCE BY GROUP**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
<b>English/Language Arts</b>								
All students	959	97.7	44.7	40.2	13.4	1.7	15.1	17.6
<b>Gender</b>								
Male	493	98.0	53.5	35.0	9.9	1.5	11.5	17.6
Female	466	97.4	35.5	45.6	17.1	1.8	18.9	17.6
<b>Racial/Ethnic Group</b>								
White	381	98.4	33.1	40.6	23.6	2.6	26.2	17.6
African-American	568	97.2	52.1	40.1	6.9	0.9	7.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
<b>Disability Status</b>								
Not disabled	854	99.1	41.7	41.7	14.8	1.9	16.7	17.6
Disabled	105	86.7	73.8	26.2	N/A	N/A	N/A	17.6
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	959	97.7	44.6	40.2	13.5	1.7	15.1	17.6
<b>English Proficiency</b>								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	959	97.7	44.6	40.3	13.5	1.7	15.2	17.6
<b>Socio-Economic Status</b>								
Subsidized meals	584	97.1	50.0	41.9	7.6	0.6	8.1	17.6
Full-pay meals	372	98.9	36.4	37.8	22.4	3.4	25.9	17.6
<b>Mathematics</b>								
All students	959	98.3	36.4	44.0	14.6	5.0	19.6	15.5
<b>Gender</b>								
Male	493	97.6	37.0	41.9	15.1	6.0	21.2	15.5
Female	466	99.1	35.8	46.1	14.1	4.0	18.1	15.5
<b>Racial/Ethnic Group</b>								
White	381	97.4	22.0	45.2	24.1	8.7	32.8	15.5
African-American	568	98.9	45.8	42.8	8.8	2.6	11.4	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
<b>Disability Status</b>								
Not disabled	854	98.7	33.1	45.6	15.8	5.6	21.4	15.5
Disabled	105	95.2	67.4	29.1	3.5	N/A	3.5	15.5
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	959	98.3	36.4	43.9	14.6	5.0	19.7	15.5
<b>English Proficiency</b>								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	959	98.3	36.5	43.8	14.7	5.0	19.7	15.5
<b>Socio-Economic Status</b>								
Subsidized meals	584	98.6	43.5	42.4	10.5	3.7	14.1	15.5
Full-pay meals	372	97.8	25.4	46.3	21.1	7.1	28.3	15.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	317	N/A	39.9	42.9	15.3	2.0	17.3
	Grade 7	290	N/A	40.2	44.1	14.6	1.1	15.7
	Grade 8	263	N/A	42.1	42.5	14.2	1.2	15.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	374	97.6	49.4	33.6	13.8	3.1	16.9
	Grade 7	308	96.8	38.2	46.8	15.0	N/A	15.0
	Grade 8	277	98.9	45.2	42.1	11.2	1.5	12.7

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	317	N/A	45.4	42.1	9.9	2.6	12.5
	Grade 7	290	N/A	50.9	35.8	10.5	2.8	13.3
	Grade 8	263	N/A	51.6	40.6	7.1	0.8	7.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	374	98.4	34.5	38.9	17.4	9.2	26.6
	Grade 7	308	98.1	39.6	42.4	15.2	2.8	18.0
	Grade 8	277	98.6	35.5	52.7	10.2	1.6	11.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,016)				
Students enrolled in high school credit courses (grades 7 & 8)	10.0%	Down from 10.2%	10.8%	14.4%
Retention rate	N/A	N/A	3.3%	2.3%
Attendance rate	93.9%	Down from 94.5%	95.1%	95.2%
Eligible for gifted and talented	4.9%	Up from 3.5%	12.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.4%	Down from 12.9%	14.6%	14.1%
Older than usual for grade	13.3%	Up from 10.7%	4.6%	4.9%
Suspended or expelled	3.7%	Up from 1.0%	1.2%	1.3%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	33.3%	Down from 43.3%	45.2%	47.1%
Continuing contract teachers	73.0%	Down from 76.1%	80.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.2%	Down from 80.7%	82.0%	84.3%
Teacher attendance rate	93.8%	Down from 99.4%	94.8%	95.0%
Average teacher salary	\$37,954	Down 0.4%	\$38,722	\$39,924
Prof. development days/teacher	5.0 days	Down from 7.5 days	10.5 days	10.7 days

School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio	9.4 to 1	Up from 8.7 to 1	20.6 to 1	21.0 to 1
Prime instructional time	86.3%	Down from 93.8%	88.6%	88.9%
Dollars spent per pupil*	\$6,434	Up 26.2%	\$5,722	\$5,854
Percent spent on teacher salaries*	56.6%	Down from 64.0%	62.1%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	83.4%	Down from 84.4%	95.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Chester Middle School serves students who live in the county seat of Chester County. Students and teachers moved into the building in 1998. Chester Middle School was formed from two schools, and it is now a true middle school serving sixth, seventh, and eighth grades. It has an enrollment of 954 with the capacity to house 1200 students. The school has a 999-seat auditorium, a 500-seat gymnasium, and six classrooms for special services. Elective classes of band and chorus each have a large acoustically designed classroom with entrance doors onto the stage area of the auditorium. Forty regular classrooms accommodate eight teaching teams of six teachers each. Science classrooms are designed for experiments and hands-on lab work, with adequate storage space provided in each. The cafeteria area is a glass-walled galley area with access to an internal courtyard.

In 2002-2003, 50% of the students received free lunch and 10% qualified for reduced lunch. Analysis of the student enrollment indicates that 46% of the students live with two parents, 46% live with a single parent, and 8% live with court-appointed guardians.

Student test scores are coming up each year as our teachers align their curricula with the state standards. Plans for continued improvement include an after-school program, mentoring, tutoring, and weekly departmental curriculum pacing meetings.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.